

GETTING STUDENTS MORE COMFY WITH FACE-TO-FACE COMMUNICATION by using speed-friending

Conversation Starters

1. If you could go anywhere in the world, where would you go?
2. Name a gift you will never forget.
3. What was the best thing that happened to you this past week?
4. If you could talk to any one person now living, who would it be and why?
5. Does your name have a special meaning and/or were you named after someone special?
6. If you could do this week over again, what would you do differently?
7. If you could ask a genie to change one problem in the world today, what would you ask to change?

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Effective Communication Tips

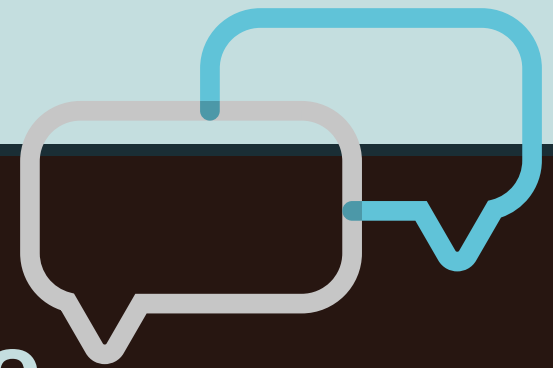
- Be fully present in the conversation
 - Use all your senses!
- Showing interest by practicing good eye contact
 - 4-5 seconds before looking away briefly
- Noticing (and using) non-verbal cues
 - Nodding, open body language, smiling
- Asking open-ended questions to encourage further responses
 - Asking "yes or no" questions often produce dead-end answers.
- Paraphrasing and reflecting back what has been said
- Listening to understand rather than to respond

What Is Active Listening? Arlin Cunic, MA Verywellmind.com



What is speed friending?

A play on speed-dating, speed friending allows participants to meet others and communicate for small increments of time to get to know others and practice communication.



Why is face-to-face communication important for college students?

With K-12 students, 'daily communication with families is less than one hour a day' (Keveresju & Iliev, pp. 182). College students are in a new environment and communication is vital with peers and professors. Face-to-face communication and conflict resolution will be relevant in most future employments.

Kevereski, L & Iliev, D. (2017) "FACE TO FACE COMMUNICATION" IN FAMILIES - THE HISTORICAL AND CONTEMPORARY PERSPECTIVE. Research in Pedagogy, 7(2), 168-186. 10.17810/2015.58

Learning Transfer Evaluation Model Measuring the Impact of Speed-Friending

1

Attendance

Student attendance is tracked with Presence. We track who attends and unique characteristics of students like major, ethnicity, and age.

2

Activity

Participation is measured by students using the question cards and communicating with their partner until the time runs out.

3

Learner Perceptions

Students assess their learning with an exit survey via Google Forms. Finishing the exit survey will enter them into a raffle for a prize.

4

Knowledge

Students will have Conversation Cards at each table with not only topics but effective communication tips.

5

Decision Making Competence

Presence will track if students attend social events in the future, using what they have learned.

6

Task

Students will be able to communicate with their peers during the event, and can use the conversation tips and starter cards on the tables.

7

Transfer

Students will be able to use the communication tips and practice they have learned in their personal and professional relationships on campus.

8

Effects of Transfer

Learning outcomes of communication used in a multitude of situations such as: Roommate agreements, communication with professors, etc.

Delta, J. (2019, December 4). The LTEM Training & Learning Evaluation Model. Vectorsolutions.com. <https://www.vectorsolutions.com/resources/blogs/the-ltem-training-learning-evaluation-model/>